## SAMPLE

## Freshman Schedule

Exploratory<br>English 9<br>Math<br>Global Studies 9<br>Science<br>Foreign Language<br>PE/Health / PE/Health<br>Elective/Elective

> Students should work with their guidance counselor to determine the appropriate Math, Science, and levels for core content courses to meet their goals beyond high school.

## SAMPLE

# Sophomore Schedule 

Automotive I<br>English 10 or Humanities<br>Math<br>US History or Humanities<br>Science<br>Foreign Language<br>PE/Health / PE/Health<br>Driver's Ed / Elective

Students should work with their guidance counselor to determine the appropriate Math, Science, and levels for core content courses to meet their goals beyond high school.

## Sample Junior Schedule

| $\mathbf{2}$ periods (3 $\mathbf{3}^{\text {rd }} \mathbf{~ y r ~ M a t h ~ \& ~ S c i e n c e ~ \& ~ F . L . ) ~}$ | $\mathbf{4}$ periods (3 ${ }^{\text {rd }} \mathbf{y r}$ Math or Science \& F.L.) |
| :--- | :--- |
| Automotive II | Automotive II |
| English 11 or Humanities | English 11 or Humanities |
| Algebra II | Algebra II or Chemistry |
| Global II or Humanities | Global II or Humanities |
| Chemistry | Foreign Language (optional) or PE/Health / <br> PE/Health |
| Foreign Language (Optional) | Electives to fill balance of schedule |
| PE/Health / PE/Health |  |
| Electives to fill balance of schedule |  |

Students should work with their guidance counselor to determine the appropriate number of years for Math, Science, and Foreign Language to meet their goals beyond high school.

## Sample Senior Schedule

| 2 periods | 4 periods |
| :--- | :--- |
| Automotive III or Co-Op | Automotive III or Co-Op |
| English 12 | English 12 |
| Math (Optional if grad. Requirements met) | Current Events and Civics |
| Current Events and Civics | PE/Health / PE/Health |
| Science (Optional if grad. Requirements met) | Electives to fill the balance of schedule |
| Foreign Language (Optional) |  |
| PE/Health / PE/Health |  |
| Electives to fill balance of schedule |  |

Students should work with their guidance counselor to determine the appropriate number of years for Math, Science, and Foreign Language to meet their goals beyond high school.

