

MVYPS Special Education Phases of Remote Learning

(Updated April 1, 2020)

Phase 1: March 16- 20th (schools closed by District, anticipated re-open April 6th):

- Community was informed that March 16th and 17th considered “snow days”
- Special Education Administration and liaisons began outreach to families
- Calls and emails to families started to determine what families needs are regarding, mental health, food, and technology
- Resources/supports and remote learning opportunities developed and designed by service providers
- Directors of Student Support Services connected with Out of District (OOD) placements regarding OOD school closures and plans
- Directors of Student Support Services/designee contacted OOD families with children on island, to ensure needs could be addressed: ie, info. regarding availability of community services, access to food provisions through local schools, technology capabilities/access to OOD programming, etc.
- Team meetings and Evaluations were placed on hold (unless parent request and all virtual requirements could be met).

Phase 2: March 23- 27th (schools anticipate re-open April 6; 3/25 Governor Baker changes date to May 4th):

- Outreach/connection to families to determine accessibility for technology needs, food and supports.
- All teachers/service providers expected to have resources and remote learning opportunities available in multiple forms for students and began to roll out to students/families.
- Special Educators began to meet by program/speciality area and by buildings with Dir. of Student Support Services/Coordinators on a weekly basis
- Special education teachers continued to collaborate with the regular education teachers regarding accommodations and/or modified or alternative learning opportunities
- ESPs available to provide support to teachers, food and material provisions, and participate in professional development opportunities.
- School Psychologists made available to teams for supporting families/students during this time, as mental health needs become a priority.
- Directors of Student Support Services continued to be in contact with OOD placements regarding OOD school closures and plans- requesting individual remote learning plans for students not at the OOD school.

- ❑ Directors of Student Support Services/designee continued to be available for OOD families with children on island to ensure needs are addressed/met: ie, info. regarding availability of community services, access to food provisions through local schools, technology capabilities/access to OOD programming, etc
- ❑ Team meetings (unless parent request and all virtual requirements could be met) and Evaluations continued to be on hold.

Phase 3: March 30 - April 3, 2020 (1 week) (DESE NEW MESSAGE as schools now closed through April):

- ❑ General Education Teachers provide more structured remote learning opportunities for students
- ❑ Special education teachers continue collaborating with the regular education teachers regarding accommodations and/or modified or alternative learning opportunities
- ❑ Special Education Teachers continue to reach out students/families as well as provide learning opportunities based on students IEPs (note services will look different than the current IEP services written for school setting)
- ❑ All teachers/service providers provide/make available resources and remote learning opportunities available in multiple forms for students and roll out to students/families.
- ❑ Special Educators continue to meet by program/speciality area and by buildings with Dir.(s) of Student Support Services/Coordinators on a weekly basis
- ❑ ESPs continue to be available to provide support/collaborate with teachers, food and material provisions, and participate in professional development opportunities.
- ❑ School Psychologists continue to be available to teams for supporting families/students during this time, as mental health needs continue to be a priority.
- ❑ Directors of Student Support Services continue to be in communication with OOD placements regarding OOD school closures and plans- requesting individual remote learning plans for students not at the OOD school.
- ❑ Directors of Student Support Services/designee continue to be available for OOD families with children on island to ensure needs are addressed/met: ie, info. regarding availability of community services, access to food provisions through local schools, technology capabilities/access to OOD programming, etc.
- ❑ Directors of Student Support Services continue working with legal support and IEP software program on developing systems for processing IEPs securely through a virtual/electronic method.

- ❑ Team meetings (unless parent request and all virtual requirements could be met) and Evaluations continue to be on hold.
- ❑ Administration meets with union to develop consistent expectations for remote learning plan

Phase 4: April 6-10th, April 13-17th, (April 20 - 24th Vac. Wk. TBD), April 27th- May 1st:

- ❑ School Committee and Administration will roll out agreed upon expectations for students and teachers.
- ❑ Special Educators meet by program/specialty area and by buildings with Dir. of Student Support Services/Coordinators on a weekly basis.
- ❑ ESPs continue to be available to provide support to teachers, food and material provisions, and participate in professional development opportunities.
- ❑ School Psychologists are available to teams for supporting families/students during this time, as mental health needs continue as a priority. Will hold office hours for contact time. Will also participate in systems development for the special education office (e.g., evaluation development, referral process, safety assessments, prof. Dev., etc)
- ❑ Directors of Student Support Services continue to be in contact with OOD placements regarding OOD school closures and plans- requesting and monitoring individual remote learning plans for students not at the OOD school.
- ❑ Directors of Student Support Services/designee continue to be available for OOD families with children on island to ensure needs are addressed/met: ie, info. regarding availability of community services, access to food provisions through local schools, technology capabilities/access to OOD programming, etc.
- ❑ Notice(s) will be developed and provided to parents regarding special education remote learning plans as guided through DESE.
- ❑ Directors of Student Support Services anticipate the ability to roll out the virtual IEP process and team meetings will be (re)-scheduled for families who want to hold their annual reviews via virtual platform.*Please note once schools are reopened, teams will be assessing the student's level of substantial regression and will meet to determine any changes, if necessary, to IEP plans.
- ❑ Evaluations continue to be on hold.

Anticipate school starts back up- May 4th