

US HISTORY

DATA SHEET #1 ON CIVIL WAR PERIOD:

(***** FROM PP.310-328 IN YOUR BLUE TEXTS.) ANSWER ON LINED

PAPER TO BE PASSED IN PLEASE. DATA SHEETS SUCH AS THIS ONE GIVES YOU THE BASIC INFO. (DATA) THAT YOU NEED TO UNDERSTAND IN ORDER TO BETTER DISCUSS THE LARGER ISSUES OF THE PERIOD BEING STUDIED.

1. WHAT WAS THE SIGNIFICANCE OF FEBRUARY 4, 1861?
2. WHAT WAS FORT SUMTER? WHEN? WHAT WAS LINCOLN'S DILEMMA ABOUT FORT SUMTER?
3. WHO WAS JEFFERSON DAVIS? (HIS ROLE?)
4. LOOK AT THE CHART ON PP.313 AND TELL ME WHAT WERE THE STRENGTHS OF BOTH THE NORTH(UNION) AND THE SOUTH(CONFEDERACY) IN 1860? COMPARE THE TWO AREAS IN FOUR WAYS.
5. EXPLAIN THE PICNIC AT BULL RUN? WHO WON THAT BATTLE? P.314
6. DO GEOGRAPHY SKILLBUILDER ON P.315---- ANSWER BOTH QUESTIONS PLEASE.
7. READ "BOYS IN WAR" P.316 AND TELL ABOUT THE AGES ON BOTH SIDES OF THE WAR.
8. DO THE NAMES AND TERMS SECTION ONLY FROM P.317.
9. WHAT WAS THE STRENGTH OF LEE AND THE WEAKNESS OF MCCLELLAN? P.316-317.
10. WHAT WAS WILLIAM YANCEY'S HOPE? P.318 WHAT WAS THE TRENT INCIDENT AND THE ALABAMA CLAIMS AND HOW DID THESE EVENTS EFFECT BRITAIN'S POLICY?
11. EMANCIPATION PROCLAMATION AS A WEAPON OF WAR? EXPLAIN P.319.
12. IMPACT OF THE EMANCIPATION PROCLAMATION ON THE CIVIL WAR? P.320 WHAT ABOUT THE CHEROKEE AND THE CIVIL WAR? P.321; WHO WERE THE COPPERHEADS? WHAT IS CONSCRIPTION? P.321 AND FINALLY, TELL ME WHY WERE THE IRISH IN NEW YORK LEADING DRAFT RIOTS? WHAT WAS THEIR ISSUE P.322 WHAT DID MARY CHESTNUT DO CONCERNING THE CIVIL WAR? P.323.
13. DO THE NAMES AND TERMS ON P. 328.
14. NOW, DO QUESTION # 3 "COMPARING & CONTRASTING" FROM P.328 IN THE ASSESSMENT SECTION.

RECONSTRUCTION DATA SHEET

DUE NEXT CLASS AT START OF THE CLASS!!!

Answer on lined paper please !!!

1. What does the term Reconstruction mean? What needed to be reconstructed at this time in history?
2. What was Lincoln's 10% plan? Which four states under Lincoln moved toward readmission to the Union?
3. Who were the Radical Republicans? What did they want? Who were Thaddeus Stevens and Charles Sumner and what did they want most of all?
4. What was the Wade-Davis Bill of 1864?
5. What was President Johnson's Plan for the last seven states to be readmitted to the union? Explain it please
6. Read pp 352 -353 and tell me in a paragraph or two why tensions were building up between Radical Republican Congress and President Johnson? Why was there such tension?
7. How did the moderates and the Radical Republicans join forces? explain after reading p.353 please.
8. What was the 14th Amendment? Explain it from reading p.353.
9. What was the Reconstruction Act of 1867? Explain all the parts of it and what did it mean for the South?
10. Why was President Johnson impeached? (impeached means that you are accused of wrongdoing in office or misuse of the office)
11. What was the job of the Freedman's Bureau? What did they provide?
12. President Johnson was impeached by the House of Representatives but what happened when the Senate tried him?
13. Describe the post war south after reading pp356-357 in detail to me. Give me a picture of what it was like in the south after the Civil War
14. Who were Scalawags? Carpetbaggers?
15. Read pp359-362 and describe "Former Slaves improve their lives" including the picture parts please.
16. Explain "forty acres and a mule" p362. REad it carefully before you explain it.
17. Explain Restoration of the Plantations from p363. What do you mean that the plantations were coming back? What happened?
18. Differences between sharecroppers and tenant farmers? p364
19. Do the entire Section 3 Assessment piece on p373 please. Be brief and exact. Do a terrific job!!!
20. Why did reconstruction end? What do you think? Why didn't we take more time rebuilding this country and including the newly freed blacks? Think about it. If we did then what we should do now....would it have been different? If we had allowed folks to have the land that they had worked for generations, would things be different now? Think about this question and then respond!!!